# WINDHOEK, NAMIBIA WINDHOEK INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Windhoek International School was founded in December 1990, the year in which Namibia achieved independence. It is open to students of all nationalities and is the most diverse community of learners in Windhoek. WIS is a fully accredited coeducational day school offering educational programs, enrichment activities, and learning support services for children aged three through 18. WIS is the only International Baccalaureate (IB) World School in Namibia. It is also the only school in Namibia to offer the U.S. high school diploma. The school follows a northern hemisphere academic calendar. Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at <a href="https://www.wis.edu.na/procedure">www.wis.edu.na/procedure</a>. Special needs information can be found <u>here</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild

Admissions decisions are made on a case-by-case basis.

#### ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	Yes
Visually Impaired	No
Autistic	Yes
Specifically Learning Disabled	Yes
Intellectually Disabled	Yes

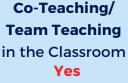
Behaviorally/Emotionally Disturbed	No	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations** 

**Teacher Accommodations Learning Support Teacher** 





Academic **Support Class** Secondary **School** 















Yes In Middle School No In **High School** No



Support for special needs preschoolers Yes



## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker:

Guidance Counselor:



Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information** 

**Portal** or by emailing

OverseasSchools@state.gov.

### SERVICES AVAILABLE IN ENGLISH

# SCHOOL COMMUNITY

	HOOL	COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	Yes	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

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1 : 1 Trained Classroom Aide	Yes	
Special Transportation	Yes	
Transportation Paraprofessional	Yes	

# LITERACY & MATHEMATICS SUPPORT

## SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	Yes
Math Specialist	Yes	Yes

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Dr. Tim Stuart** 

**Child and Family Program Team** MEDCFP@state.gov

OverseasSchools@state.gov

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MED/CFP